



**'Endeavour to Excel'**

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**'Excellence, Opportunity, Success'**

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**'Communicating with our Caring Community'**

**Wednesday, 26th February 2025**

**DATES TO REMEMBER**

DATE	EVENT
28 February	P&C Kindy Playdate 3:10-4:30pm Dinosaur Park (Sohier Park)
3 March	CANTEEN CLOSED
7 March	BWPSSA Swimming Carnival
10 March	CANTEEN CLOSED
10 March	Year 6 High School Transition
11 March	School Photos
11 March	BWPSSA League Trials
12 March	P&C AGM – Staff Room 7pm
17 March	CANTEEN CLOSED
18 March	Photo Makeup Day

Thank you to **Mr Wilson** for leading this year's elections. Congratulations to the following students who have been elected to be a part of this year's Sports Leadership Team –

**Kangaroos**

- Captains – Izzy T and Jonah G

**Emus**

- Captains – Mindy H and Myles B

**Platypus**

- Captains – Abbey P and Lachlan K

**Koalas**

- Captains – Capri F and Flynn B



**A Time to Shine – Election of Sports Officials – 2025**

Earlier this term, the students and staff had the opportunity to elect their Sports Captains for 2025 – what a wonderful group of leaders that were successful!

It was great seeing so many parents and family members able to join us for the badge presentation.



## Animals of War - Ourimbah RSL

Earlier this week, I had the privilege of attending the special *Animals of War Commemorative Service* at the Ourimbah | Lisarow RSL Subbranch.

I would like to acknowledge the amazing leadership shown by **Indy P** and **Cooper R** who represented OPS as school officials during the special ceremony. They did an amazing job reading out their particular scripts and were great ambassadors for our school. My thanks also to **Mr Castles** for his organisational role in liaising with **Mr Ian Turpin** from the Ourimbah | Lisarow RSL Subbranch and affording our school leaders with this important responsibility.

Cooper and Indy have written a brief information text recounting their experiences on the day:

“On Monday, February 23rd, we, Indy Pappalardo and Cooper Robertson, had the honour of visiting the Ourimbah RSL to acknowledge the service of animals in wartime. Indy presented a speech on pigeons and their vital role in wartime communication, while Cooper spoke about camels and their significant contribution to military efforts. This experience allowed us to improve our public speaking skills, but more importantly, we had the privilege of meeting veterans who served our country and learning more about the animals that played such crucial roles in history. It was an unforgettable opportunity to connect with the past and reflect on the unsung heroes of war.”



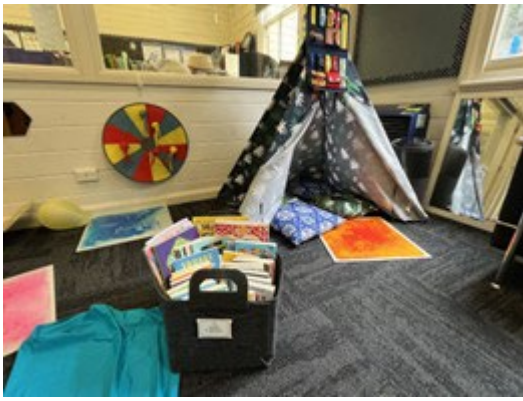
## Thank You – Leijten Family

At the end of 2024, the staff and I were moved by a most generous gift presented to us by the **Leijten family** – and in particular from **Maddie**. Maddie wrote the most amazing thankyou letter to us expressing her gratitude for all of the wonderful support she had received over the seven years of learning at Ourimbah PS.

Maddie and her family donated a collection of books and resources that we will keep in the school's Learning and Support Hub (LaSH) so that every child can feel proud of who they are, even if they may be a little different to others.

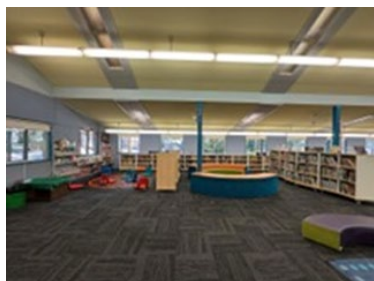
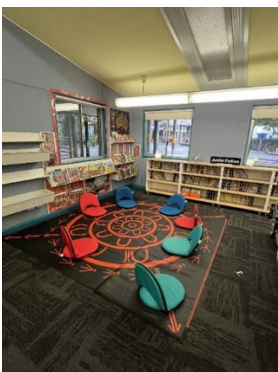
Ourimbah PS is committed to building a more inclusive learning environment within the guidelines of the broader public education system. A system where every student is known, valued and cared for and all students are learning to their fullest capability. We can achieve this together through **Student agency and self-determination, where...**

- students have a voice, and are supported to express their views. The capacity of students to solve problems, set goals, make decisions and self-advocate is valued and developed.
- students are involved in decisions that affect them.
- students will be supported to achieve the best learning and wellbeing outcomes possible with the most appropriate learning program that suits their needs.
- parents/carers are engaged as partners in supporting student voice and participation.
- teachers and school leaders develop individualised learning goals that set high aspirations for students, with ongoing review.
- students and their parents/carers are supported to prepare for and navigate key transition times (Preschool – Kindergarten and Year 6 – Year 7).



**Library Makeover – Mrs Kenny**

My thanks to **Mrs Kenny, Mr Cooper** and our fantastic **SLSO officers** who spent countless hours giving our library a makeover at the beginning of the year. Our school library provides a special learning environment where students are encouraged to develop a love of reading for learning and personal enjoyment, and it provides opportunities for learners to enhance their research skills through inquiry-based learning practices and digital platforms.



**Student Behaviour Management – new policy**

Throughout 2024, the NSW Department of Education released a new Student Behaviour Policy, including an updated *Behaviour Code for Students* (**attached to this newsletter**), *Detention and time-out procedures* as well as revised *Suspension and Expulsion procedures*.

These updates provided public schools with direction and guidance on supporting and managing safe, responsible and respectful student behaviour in NSW public schools.

As stated in this new policy, student behaviour includes behaviour that occurs:

- at school
- on the way to and from school
- on school endorsed activities that are off-site (e.g. excursions)
- outside school hours and off school premises where there is a clear and close connection between the school and students' conduct (e.g. overnight camps)
- when using social media, mobile devices and/or other technology involving another student or staff member, where there is a clear and close connection between the school and students' conduct.

The school leadership team, in collaboration with staff, parents and students used the information and feedback collected through annual satisfaction surveys to review our current *School Behaviour Support and Management Plan (SBSMP)* and have now uploaded this plan to the OPS website. This plan is constantly being reviewed as we continue to fine-tune those programs and procedures that best support the behaviour and wellbeing of our students. A copy of the new SBSMP can be found at the following link:

[Ourimbah PS website: Inclusive Learning Support](#)



## Stages of Learning and Class Supervision

I wanted to take this opportunity to clarify a few details relating to class compositions and stage supervision for 2025. Classes are organised upon student enrolment numbers, and they may comprise of straight years or can be composite classes. Composite classes or multi-age classes are a regular inclusion in all Australian schools.

We take great care in ensuring that every student is placed in a classroom that best meets his/her needs. Factors such as learning and social benefits are of prime importance.

Schooling in NSW is organised into **seven stages of learning** across primary and secondary schools. Students move through stages of learning from Early Stage 1 (Kindergarten) to Stage 6 (Year 12).

The [NSW Education Standards Authority \(NESA\)](#) is responsible for the curriculum, Kindergarten to Year 12, for all NSW schools.

For the primary years, NESA develops syllabuses for all subjects in six key learning areas:

- English
- Mathematics
- Creative Arts
- Human Society and Its Environment (HSIE)
- Personal Development, Health and Physical Education (PDHPE), and
- Science and Technology.

Primary School from Kindergarten to Year 6 (K-6) encompasses four stages of learning.

- Early Stage = Kindergarten (starting from five years of age)
- Stage 1 = Years 1 and 2
- Stage 2 = Years 3 and 4
- Stage 3 = Years 5 and 6

At Ourimbah PS, special groupings also occur across the school to promote students' academic and social learning. These include High Potential and Gifted Education (HPGE), Learning and Support (LST), sporting, creative and practical arts and Student Leadership (SRC) groups.

We have a highly productive learning support team that analyses all student performance data, then provides advice to staff and support for students in the form of small group learning sessions and individualised assistance with School Learning Support Officers (SLSOs).

If ever you have a particular concern regarding your child's education, **the first port of call is your child's class teacher**. If required, any concerns regarding students in a particular class can be referred to the relevant Stage / Class Supervisors. This year, we have some cross-stage classes which are supervised by the very committed and supportive Assistant Principals:

- **Mrs Wakelin:** KBN, K/1GW and K/1A
- **Mrs Golding:** 1M, 1/2BY, 2R and 2B
- **Mrs Sutter:** 3/4PN, 3/4T, 3/4S and 4/5EB
- **Mrs Alamango:** 5/6W, 5/6EK and 5/6A

## Parent/Teacher Interviews – Term 1 2025

As part of our school's Assessment and Reporting Policy, Parent/Teacher Interviews will be held for all classes next week, commencing on Monday 3 March and concluding on Friday 7 March 2025.

**Interview bookings** can be made online through the School Bytes Parent Portal from Monday 24 February at 8:00am and closing on Friday 28 February at 4:00pm. If you are unable to make a booking through the Parent Portal, please contact the front office on 43621033 for assistance.

The format of our interviews will be a face-to-face interview at school or a phone interview. If you choose to book a phone interview, please be aware that you may receive an incoming call from a private number.

A separate note with further information, including the interview schedule was distributed to all families via the School Bytes platform.

### **Sporting News**

Congratulations to the following students who have been selected to represent the school at various zone sporting trials:

- **BWPSSA Tennis** – Lexi P, Indy P, Ryder B, Jacob T and Oliver T. A special congratulation to both Indy and Lexi who were selected to represent the BWPSSA at the next trials.
- **BWPSSA Rugby League** – Jonah G, Brayden M, Lucas S, Jahmin U, Mana U, Oliver T and Cooper R.
- **BWPSSA Swimming Carnival** – we have 30 athletes representing Ourimbah PS at the upcoming Zone Swimming Carnival on Friday 7 March at Peninsula Leisure Centre. Supervision will be provided by Mr Wilson and Mrs Alamango.

Good luck at your upcoming trials!

### **School Voluntary Contributions**

The school's Finance Committee would like to confirm with the support of the P&C Association that the 2025 **Voluntary Contribution** be set at **\$50.00 per student** or a maximum of **\$125.00 for a family of three (3)** children or more. Voluntary Contributions can be paid by cash, or online using the School Bytes Parent Portal. Remember that our office will accept payment in instalments to assist families paying their contributions. Our office will continue to accept the voluntary school contributions throughout the year.

### **School Photos – 'say cheese!'**

School photographs have been scheduled with our friends from LookPro Photography **on Tuesday 11 March**.

Please be aware that **5/6A, 5/6EK, 5/6W, School Officials** and **Sports Captain** photos will be taken the following week **on Tuesday 18 March** due to a clash with another event that was booked on this day. Further information has been distributed via the School Bytes portal.

### **NAPLAN Tests (Years 3 and 5)**

NAPLAN is a national literacy and numeracy assessment that students in Years 3, 5, 7 and 9 sit each year. It is the only national assessment all Australian students have the opportunity to undertake.

As students progress through their school years, it's important to check how well they are learning the essential skills of reading, writing and numeracy. NAPLAN assesses the literacy and numeracy skills that students are learning through the school curriculum and allows parents/carers to see how their child is progressing against national standards and over time.

Special provisions are provided to students with disability, or who require learning adjustments as part of their regular learning program, to enable an equivalent learner experience during NAPLAN testing and to encourage maximum participation.

A parent information flyer has been included with this week's newsletter which contains more detailed information. If you have a child in Year 3 or 5 this year and would like to know more about the NAPLAN testing, please contact the front office and ask to speak with your child's class teacher.

### **Ourimbah PS – Facebook Page**

In 2024, we launched the official Ourimbah PS Facebook page. This was set up as a separate page to the P&C pages that currently exist and will be managed by a team of administrators from the school (**Mr Francis, Mrs Wakelin and Mr Bradbury**).

Link - [Ourimbah PS Facebook Page](#)

Please take the time to read **the Rules of Engagement** (located in the *About - Details about You* section) - these have also been attached to this newsletter for your convenience.

We look forward to continuing to use this platform to promote school events and share our successes with the broader community!

### **School Bytes: don't forget to sign-up for the Parent Portal**

School Bytes is a comprehensive school management platform providing Ourimbah PS with the tools we need to operate smoothly & efficiently. Over the holiday break we have transitioned over to some new modules for 2025.

The parent communication module allows our school to send personalised emails and SMS correspondence to each family. Parents will be able to access real time data about school events: your child's attendance, academic reports, excursion information and payments and wellbeing data keeping families informed about student behaviour and progress at school.

We strongly encourage all parents to login and access the Parent Portal via this link: <https://portal.schoolbytes.education>

School Bytes also offers a parent app for Apple and Android devices – these links can be found in the flyer that has been attached to this newsletter.

## Office Hours

Please note that the school office hours are **8:15 am to 3:15 pm Monday to Friday**. It is not always possible to get messages to children after 2:30 pm unless in the case of an emergency. If there is a change in your child's going home arrangements, please let the office know as soon as possible; preferably before 2:30 pm.

Kind Regards

Greg Francis – Principal

## 2025 SPORT DAYS

**K-2**                      Wednesday  
**Yrs 3 – 6**                Friday

## VOLUNTARY SCHOOL CONTRIBUTION

Each year we ask families to support their child/children by donating **\$50.00 per child (\$125 for a family of 3 or more children)** to the school as a **school voluntary contribution**. The money generated through the Voluntary School Contributions initiative is used to purchase much needed classroom resources and sports equipment for each class to utilise on a daily basis. Voluntary contributions can be paid by cash, cheques can be made out to Ourimbah PS, or Parent Online Payment (POP) accessible via the school website.

Remember that our office will accept payment in instalments to assist families paying their contributions. Our office will continue to accept the voluntary school contributions throughout the year.

## NITBUSTERS VOLUNTEERS NEEDED

### MONDAY, 31<sup>ST</sup> MARCH

This school runs a Nitbusters Program on one day of each term, under the guidelines and health controls of the NSW Health Department.

Each class has an allotted time to come to the playground to be checked by a team of volunteer parents. The volunteer can quickly assess whether the child has contracted lice or may still have some concerning eggs. In either case, a letter is sent by mail to your home address indicating the outcome and suggested methods of eradication.

The program has been very successful in reducing outbreaks through the school by educating families to keep a regular weekly watch for lice and in breaking down the barriers of a taboo subject by freely discussing the issue.

This term, the Nitbusters Program will be held on Monday, 31<sup>st</sup> March from 9am. Melinda Cooper is the Nitbusters Coordinator and if you would like to help by volunteering ½ an hour to an hour of your time on Monday 31<sup>st</sup> March, please contact the office and leave your details for Melinda. All help is greatly appreciated.

## PARENT/TEACHER INTERVIEWS

Commencing from next Monday, 3<sup>rd</sup> March and concluding on Friday, 7<sup>th</sup> March, are the Parent/Teacher Interviews. Alternative days need to be negotiated at a suitable time with your child's teacher.

The format of our interviews will be a face-to-face interview at school or via a phone interview. Interviews are limited to 15 minutes.

Please use the School Bytes parent portal or app to make a booking. Bookings will be open on Monday, 24<sup>th</sup> February at 8am and close on Friday, 28<sup>th</sup> February at 4pm. If you are unable to access the booking system through School Bytes, please telephone the office on 4362 1033. Please see the attached flyer with further instructions to make your booking.



## SCHOOL PHOTOS - TUESDAY, 11<sup>TH</sup> MARCH 2025

This year's photo day is taking place on Tuesday, 11<sup>th</sup> March and we're looking forward to seeing all your smiling faces! There's no pre-payment required – all your child's photos are available to view online before you purchase. Keep an eye out for a flyer being sent home shortly with details on how to pre-register to be notified when your photos are online to view. For more information or to view Look Pro Photography's current packages, visit

<https://lookpro.com.au/school-photography>

**Please see the attached flyer for further information.**

## UNIFORM SHOP HOURS

Friday Mornings: **8:30 - 9:15am**

Uniforms may be ordered through the online ordering system, via the 'Square' app.

<https://ops-uniform-shop.square.site>

All orders will be sent home with your child, unless requested in the notes box, to collect by the parent from the office. Please also include your child's name and class in the notes box too.

Attached is a copy of the Uniform Shop ordering form and instructions on how to access the '**Square**' ordering system.

## KINDY PLAYDATE

It can be hard starting a new school, but a friendly face can make a big difference!

OURIMBAH P&C would love to invite the incoming 2025 Kindergarteners and their parents to an afternoon playdate!

**Join us on Thursday, 20th of February and Friday, 28th of February from 3:10pm until 4:30pm at the Dinosaur Park (Sohier Park).**

It's a wonderful opportunity for the kids to play, make new friends, and for parents to connect with each other.






Light afternoon tea for the kids will be provided. Older siblings are welcome. Please note that parents must supervise their children.

## COMMUNITY NEWS:

Get up to **\$500**  
for education costs

Achieve a savings goal for 10 months,  
and **ANZ will match it up to \$500.**

To be eligible, you need to meet these requirements:

 18 years or older	 A regular income (you or your partner)	 Attend free online financial education workshops	 Are studying yourself or have a child at school, or starting next year	 Current <b>Health Care or Pensioner Concession Card</b>
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Saverplus.org.au  
1300 610 355

saverplus

Saver Plus was developed by ANZ and the Brotherhood of St Laurence and is delivered in partnership with The Smith Family and Berry Street. It is funded by ANZ and Department of Social Services.

## **Nutrition Snippet**

### HOW TO PACK A HEALTHY LUNCH BOX



**A good lunch gives children energy and nutrients to learn, play and grow.**

**But what does a healthy lunch box look like? Find out in our short video.**

[healthylunchbox.com.au](http://healthylunchbox.com.au)  **Cancer Council**  
Healthy Lunch Box

 School Bytes

## **Parent App**

**Available now!**

Download on the App Store or Google Play by clicking the image below.



### **Key Features**

- Get real time push notifications from your school
- Stay signed in and save your card for secure payments for fees and excursions
- Give consent, sign forms and respond to attendance alerts
- View the school calendar and news

Download on the  
 **App Store**

GET IT ON  
 **Google Play**

# NAPLAN 2025

## Information for parents and carers



### Why do students do NAPLAN?

The National Assessment Program – Literacy and Numeracy (NAPLAN) is a literacy and numeracy assessment that students in Years 3, 5, 7 and 9 sit each year. It is the only national assessment all Australian students have the opportunity to undertake.

As students progress through their school years, it is important to check how well they are learning the essential skills of reading, writing and numeracy.

NAPLAN assesses the literacy and numeracy skills that students are learning through the school curriculum and allows parents/carers to see how their child is progressing against national proficiency standards.

NAPLAN is just one aspect of a school's assessment and reporting process. It does not replace ongoing assessments made by teachers about student performance, but it can provide teachers with more information about students' educational progress.

NAPLAN also provides schools, education authorities and governments with information about how education programs are working, and whether young Australians are achieving important educational outcomes in literacy and numeracy.

### Your child will do the NAPLAN tests online

Online NAPLAN tests are designed to provide precise results and are engaging for students. The tests are tailored (or adaptive), which means that each test presents questions that may be more or less difficult depending on a student's responses. This helps students remain engaged with the assessment.

Tailored testing allows a wider range of student abilities to be assessed and measures student achievement more precisely. A student's overall NAPLAN result is based on both the number and complexity of questions they answer correctly. Your child should not be concerned if they find questions challenging; they may be taking a more complex test pathway.

All Year 3 students will continue to complete the writing assessment on paper.

### What does NAPLAN assess?

NAPLAN assesses literacy and numeracy skills that students are learning through their regular school curriculum.

Students sit assessments in writing, reading, conventions of language (spelling, grammar and punctuation) and numeracy. The questions assess content linked to the Australian Curriculum: English and Mathematics.

All government and non-government education authorities contribute to the development of NAPLAN test materials.

To find out more about NAPLAN, visit [nap.edu.au](http://nap.edu.au).

### Participation in NAPLAN

NAPLAN is for all Year 3, 5, 7 and 9 students. ACARA supports inclusive testing, so all students have the opportunity to participate in the National Assessment Program.

Information on adjustments available for students with disability who have diverse functional abilities and needs is provided in the [National protocols for test administration](#)

Schools should work with parents/carers and students to identify, on a case-by-case basis, reasonable adjustments required for individual students with disability to access NAPLAN.

To help inform these decisions, you may consult the National protocols for test administration (linked above), [NAPLAN public demonstration site](#), the [Guide for schools to assist students with disability to access NAPLAN](#), and our [series of videos](#) where parents/carers, teachers and students share their experiences in using NAPLAN adjustments.

In exceptional circumstances, a student with a disability that severely limits their capacity to participate in the assessment, or a student who has recently arrived in Australia and has a non-English speaking background, may be granted a formal exemption.

Your school principal and your local test administration authority can give you more information on adjustments for students with disability or the process required to gain a formal exemption.



## What if my child is absent from school on NAPLAN test days?

Where possible, schools may arrange for individual students who are absent at the time of testing to complete missed tests at another time during the school's test schedule.

## What can I do to support my child?

Students are not expected to study for NAPLAN. You can support your child by letting them know that NAPLAN is a part of their school program and reminding them to simply do their best. Some explanation of NAPLAN is useful to help students understand and be comfortable with the format of the tests; however, it is not necessary for parents/carers to do this. Teachers will ensure students are familiar with the types of questions in the tests and will provide appropriate support and guidance.

ACARA does not recommend excessive preparation for NAPLAN or the use of services by coaching providers.

See the types of questions and tools available in the online NAPLAN assessments at [NAP – Public demonstration site](#).

## How is my child's performance reported?

From 2023, NAPLAN results are reported against proficiency standards. There is a standard for each assessment area at each year level. Proficiency standards provide clear information on student achievement. They are set at a challenging but reasonable level expected of the child at the time of NAPLAN testing, based mainly

on what has been taught in previous years of schooling. Student achievement is shown against 4 levels of proficiency: Exceeding, Strong, Developing and Needs additional support.

A NAPLAN individual student report will be provided by your child's school later in the year. If you do not receive a report, you should contact your child's school.

## How are NAPLAN results used?

- Students and parents/carers use individual results to discuss progress with teachers.
- Teachers use results to help identify students who need greater challenges or extra support.
- Schools use results to identify strengths and areas of need to improve teaching programs, and to set goals in literacy and numeracy.
- School systems use results to review the effectiveness of programs and support offered to schools.
- The community can see information about the performance of schools over time at [myschool.edu.au](#).

## Where can I get more information?

For more information about NAPLAN:

- contact your child's school
- contact your local test administration authority at [nap.edu.au/TAA](#)
- visit [nap.edu.au](#)

To learn how ACARA manages personal information for NAPLAN, visit [nap.edu.au/naplan/privacy](#).

## NAPLAN timetable

The NAPLAN test window is 9 days. This is to accommodate schools that may not have the capacity to complete the tests in a shorter time frame. **The NAPLAN test window starts on Wednesday 12 March 2025 and finishes on Monday 24 March 2025.** Schools will schedule the tests as soon as possible within the testing window, prioritising the first week.

Test	Scheduling requirements	Duration	Test description
Writing	Year 3 students do the writing test on paper on day 1 only. Years 5, 7 and 9 writing must start on day 1 (schools must prioritise completion of writing on day 1, with day 2 only used where there are technical/logistical limitations).	Year 3: 40 min Year 5: 42 min Year 7: 42 min Year 9: 42 min	Students are provided with an idea or topic called a writing stimulus (or prompt) and asked to write a response in a particular genre (narrative or persuasive writing).
Reading	To be completed after the writing test.	Year 3: 45 min Year 5: 50 min Year 7: 65 min Year 9: 65 min	Students read a range of informative, imaginative and persuasive texts, and then answer related questions.
Conventions of language	To be completed after the reading test.	Year 3: 45 min Year 5: 45 min Year 7: 45 min Year 9: 45 min	Students are assessed on spelling, grammar and punctuation.
Numeracy	To be completed after the conventions of language test.	Year 3: 45 min Year 5: 50 min Year 7: 65 min Year 9: 65 min	Students are assessed on number and algebra, measurement and geometry, and statistics and probability.

## Behaviour code for students

### Information for students and parents or carers

NSW public schools are committed to providing safe, supportive, and responsive learning environments for everyone across a range of settings. We teach and model the inclusive and safe behaviours we value in our students.

**In NSW public schools students are expected, to the best of their ability, to:**

- show respect to other students, their teachers and school staff and community members
- follow school and class rules and follow the directions of their teachers
- strive for the highest standards in learning
- act in a courteous and respectful way that makes all members of the school community feel valued, included and supported
- resolve conflict respectfully, calmly and fairly
- meet the school's agreed uniform policy or dress code
- attend school every day (unless legally excused)
- respect all property
- be safe and not be violent or bring weapons, illegal drugs, alcohol, vapes, e-cigarettes or tobacco into our schools
- not bully, harass, intimidate, or discriminate against anyone in our schools.

Schools take action in response to behaviour that is detrimental to self or others or to the achievement of high-quality teaching and learning.

**All students have a right to:**

- safety at school
- access and fully participate in their learning
- be treated with respect by other students, teachers and school staff
- express their views, set goals and self-advocate.

The principal and school staff, using their professional judgment, are best placed to maintain discipline and provide safe, supportive and responsive learning environments and apply an appropriate action when students are not meeting these expectations. The department is responsible for the provision of a policy framework and resources such as legal issues bulletins, access to specialist advice, and professional learning to guide principals and their staff in exercising their professional judgment. In this context, the NSW

Government and the Department of Education will back the authority and judgment of principals and school staff at the local level.

**Behaviour code for students: Student actions**

Promoting the inclusion, learning, wellbeing, and safety of all students in NSW public schools is a high priority for the Department of Education.

We implement teaching and learning approaches across a range of settings to support the development of skills needed by students to meet our high standards for respectful, safe and engaged behaviour.

**To meet the expectations set out above, students in NSW public schools, to the best of their ability, should adhere to the following principles.**

#### Respect

- Treat one another with dignity.
- Communicate and behave courteously.
- Act and work cooperatively with other students, teachers, and school staff.
- Develop positive and respectful relationships.
- Value the interests, ability and culture of others.
- Respect the learning needs of other students.
- Dress appropriately by wearing the agreed school uniform or dress code.
- Take care with school property and the property of staff and other students.

#### Safety

- Model and follow school and class rules and expectations around behaviour and conduct.
- Negotiate and resolve conflict.
- Be aware of and take responsibility for how their behaviour and actions impact others.
- Care for self and others.
- Be safe and help others to make safe choices that do not hurt themselves or others.

#### Engagement

- Arrive at school and class on time.
- Be prepared for every lesson.
- Actively participate in learning.
- Aspire and strive to achieve the highest standards of learning.



# OURIMBAH PUBLIC SCHOOL

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Website: [www.ourimbah-p.schools.nsw.edu.au](http://www.ourimbah-p.schools.nsw.edu.au)

Phone: 4362 1033  
Fax: 4362 2531

## **Ourimbah Public School - Facebook Rules of Engagement**

In joining our community on Facebook, Ourimbah Public School (OPS) follows the Department of Education Code of Conduct and Facebook's Community Standards. The purpose of the OPS Facebook (FB) page is to expand and support our school community's understanding of social media and to provide a platform for our school community to promote our school and share in our successes. Our school's Facebook page allows our community to keep up to date with activities through a medium preferred by many families.

**Students** - Facebook Terms and Conditions state no one under the age of 13 years should have a Facebook profile. Therefore, any comments or page fans from primary students on the Ourimbah Public School Facebook page will be removed and, if warranted, users will be reported.

**Tagging or naming student photos** - Photos of students can only be published if the correct Department of Education permission to publish forms have been completed by the student's parent or guardian upon enrolment. The photo must be removed after one year of publishing unless further permission from the parent, or carer, is sought.

For privacy and protection, please do not tag photos of children, and please do not name them in your comments, unless the previously mentioned permissions are provided. On rare occasions and with parental permission, students may be named by the school Facebook administration team. Tagging of parents or friends within the comment box is permitted with the understanding that all other rules of engagement are followed.

**Comments** - OPS encourages interaction from participants with the understanding that the school does not endorse comments or wall postings made by visitors to the page. We ask that visitors making comments on the page show respect for other users by ensuring discussions remain civil. Personal attacks, trolling or spam will not be tolerated.

We reserve the right to remove comments that do not adhere to the rules of engagement of the page and Facebook's community standards including comments that:

- are deemed racist, sexist, abusive, profane, violent, obscene, spam,
- advocate illegal activity,
- are wildly off-topic,
- libel, incite, threaten or make personal character attacks on OPS students, employees, guests or other individuals.

We reserve the right to remove any participant that does not adhere to the rules of engagement or Facebook's Community Standards. Remember, your name and photo will be seen next to your comment, visible to all visitors to the page.

We will not permit messages selling products or promoting commercial, political or other ventures.

**Moderation Hours** - This page is moderated from 9:00 am to 3:00 pm on weekdays.

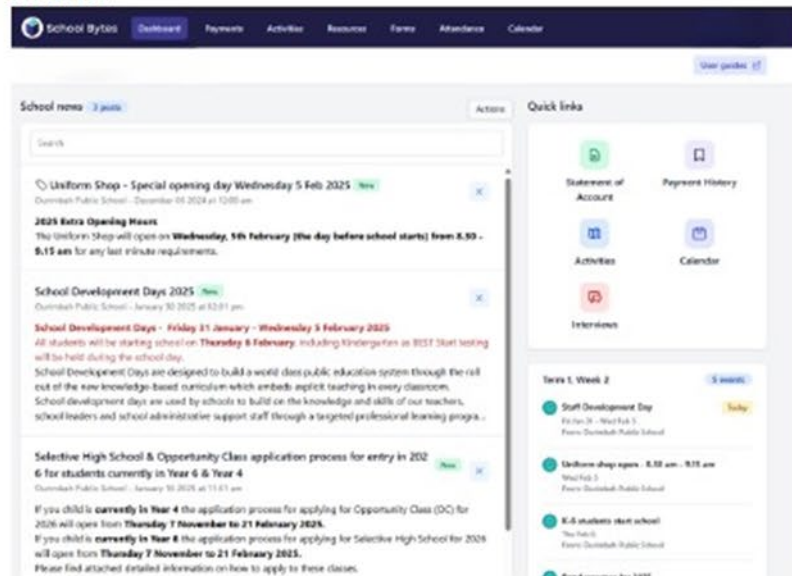
## School Bytes – information for parents

**New modules from School Bytes have been introduced at Ourimbah Public School from 2025. By opening tabs on the top of the page you will be able to view calendar, attendance and past reports (resources, payments as well as activities (excursions & events)).**

How to access School Bytes by Parent Portal & Parent App - It is recommended that at least one member of the family is connected to the Parent Portal.

- **Method 1 - Parent Portal** - accessed via this link: <https://portal.schoolbytes.education>  
If you are unable to link to the parent portal please contact the school and a linking code will be sent to you. The emails are sent from [noreply@mail.schoolbytes.education](mailto:noreply@mail.schoolbytes.education). If you are not receiving these emails, please check your spam/junk mail folder and add the email address to your safe senders list.

On this page you can access user guides to assist for giving permission, paying, using credit etc.



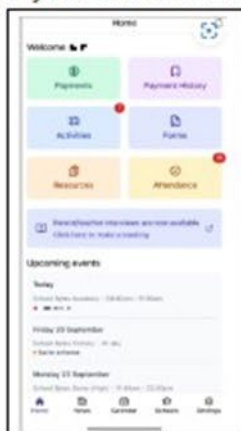
- **Method 2 - Parent App**

App Store - <https://apps.apple.com/us/app/school-bytes/id6463097826>

Google Play - <https://play.google.com/store/apps/details?id=education.schoolbytes>

**Parent App** - School Bytes now offers a parent app for Apple and Android devices. This app is designed to complement our existing parent portal, and makes it **easier for parents to use School Bytes on your mobile device.**

A key feature is the addition of push notifications. Notification are alerts or short messages that your school can send to your mobile device. A push notification arrives on your home screen or, as a notification within the School Bytes app.



# Kindy Playdate

OURIMBAH P&C would love to invite the Kindy Kids of 2025 and their parents to an afternoon playdate!

**We are running two sessions  
on the 20th and 28th of February  
from 3.10 pm at the  
Dinosaur Park (Sohier Park)**

Light afternoon tea for the kids will be provided.

Older siblings are welcome.

It's a wonderful opportunity for the kids to play, make new friends, and for parents to connect with each other.

Please note parental supervision is required.





**Ourimbah Public School  
P&C Uniform Shop**

Opening Hours: Friday – 8.30 am – 9.15 am

Uniform Order Form 2025

Unisex	Size	Price	Size	Quantity	Total \$
Black & White Polo	4 - 16	\$30.00			
White Shirt with Emblem	4 - 16	\$25.00			
Microfibre Hat with Emblem	S/M- M/L	\$15.00			
Bucket Hat with Emblem	S- M -L	\$15.00			
Zip Jacket with Emblem	4 – 16	\$32.00			
V-Neck Jumper with Emblem	4 – 16	\$29.00			
Long Sleeve Winter Shirt	4 - 16	\$25.00			
<b>Girls Uniform</b>					
Girls Summer Tunic	4 – 16	\$50.00			
Girls Pleated Skorts	4 – 16	\$25.00			
Girls Shorts	4 – 16	\$30.00			
Girls Winter Tunic	4 – 16	\$50.00			
Girls Winter Pants	4 – 16	\$40.00			
Girls Winter Tights – Grey		\$13.00			
<b>Boys Uniform</b>					
Boys Summer Shorts	4 – 16	\$22.00			
Boys Winter Pants	4 – 16	\$25.00			
<b>Sports Uniform Girls/Boys</b>					
Girls Black Sport Skort	4 – 16	\$17.00			
Boys Black Sport Shorts	4 – 16	\$17.00			
House Polo – Platypus - Red	4 – 16	\$20.00			
House Polo – Koala - Blue	4 – 16	\$20.00			
House Polo – Emu - Yellow	4 – 16	\$20.00			
House Polo – Kangaroo - Green	4 – 16	\$20.00			
<b>Accessories</b>					
School Backpack		\$46.00			
Library Bag	One size	\$10.00			
Iron on Emblem		\$ 4.00			
School Tie	Pre-Tied	\$20.00			
School Tie	Standard	\$17.00			
<b>Total</b>					<b>\$</b>

We accept Cash, Eftpos & Cheque at the Uniform Shop, No Eftpos available at the front office.  
Cheques payable to – Ourimbah Public School P&C. Orders can also be placed on 'Square'  
<https://ops-uniform-shop.square.site>

## **Ourimbah Public School P&C Uniform Shop**

### **Opening Hours:**

**Friday: 8.30 am – 9.15 am**

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### **Payment Methods:**

**We accept cash, cheque and Eftpos.**

**Please make all cheques payable to Ourimbah Public School P&C.**

The P&C have also introduced an **online ordering system** called **Square.**

Simply go to <https://ops-uniform-shop.square.site>

It only takes a few minutes to register online. You will be sent an email with further instructions on how to complete your registration. Once registered, you can start placing orders online immediately.

**Orders made via Square can be made by Visa, Mastercard or Bank Transfer.**

**Uniform Shop order forms are available from the office.**



A note regarding upcoming school photos

OURIMBAH PUBLIC SCHOOL

- School photographs will be taken for all classes except for 5/6A, 5/6EK & 5/6W on **TUESDAY, 11 MARCH 2025.**

**5/6A, 5/6EK & 5/6W, Year 6, Captain & Sport Captain photos will be taken on TUESDAY, 18 MARCH 2025.**

- If your child is absent on 11 March there will be an opportunity for an individual photo (not class) to be taken on Tuesday, 18 March 2025.
- There is no pre-payment needed for school photos. All your child's images are available to view online before purchasing. Photo package prices start at just \$29.99. There will also be the option to view a couple of different poses of your child, so you now have a choice in what photos you can purchase.
- A flyer will be sent home with a way to register to be notified by email and/or text message when your school photos are available to view online. Another flyer will be available on photo day for those that have not previously registered or misplaced the initial flyer.
- **SIBLING/FAMILY PHOTOS** must be requested when registering, no later than 6PM before the first photo day. You will need each child's access code from their flyers to register for a sibling photo to ensure this combined photo is captured on the day.
- Photos can be viewed and paid for online via Credit Card or PayPal. There is no need to pre-pay before seeing your photos and no pressure to purchase. An initial discount period is valid for 10 days from when you first login to view your photos. Families have the option to have their photos returned to the school free of charge or posted home for \$9.99. Once the initial discount period is finished and photos are returned to the school, only postal orders will be fulfilled after this time.
- Please let the school know if you cannot access the internet or unable to make an online payment so we can arrange another method of ordering.
- For more information visit: <https://lookpro.com.au/school-photography> or to view our privacy policy visit: <https://orders.lookpro.com.au/privacy-policy/>





# Just One Thing

We would like to offer all Ourimbah Public School families a chance to be involved in our school community.

We have over 300 students attending our school, and we would be grateful if every family would nominate to do "just one thing" throughout the year. Apart from building up our community, a successful campaign will make a significant contribution to our P&C's financial position and help to provide much needed resources for our children that often fall outside of the standard school curriculum.

Please use the QR code below to register online for the events we have coming up in Term 1 & 2. Alternatively please leave your contact details with the school office and we can send you a manual form.

We will be requiring help for nitbusters, uniform shop, school disco, Easter raffle, Mothers day stall and the election BBQ.

Thank you for your time, we look forward to a successful year of community events & fundraising!



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<https://signup.com/go/ZWPmteQ>





## OURIMBAH PUBLIC SCHOOL

121 Pacific Hwy, OURIMBAH NSW, 2258  
Email: [ourimbah-p.school@det.nsw.edu.au](mailto:ourimbah-p.school@det.nsw.edu.au)  
Website: [www.ourimbah-p.schools.nsw.edu.au](http://www.ourimbah-p.schools.nsw.edu.au)

Phone: 4362 1033  
Fax: 4362 2531

### Parent/Teacher Interviews – Term 1 2025

Dear Parents and Carers,

As part of our school's Assessment and Reporting Policy, **Parent/Teacher Interviews** will be held for all classes. Parents will have the opportunity to communicate any important information about their child to the classroom teacher. Teachers will work with parents to identify areas for further development and set goals together, which will form the focus for your child's ongoing learning program for Semester 1, 2025.

The format of our interviews will be a **face-to-face interview at school** or a **phone interview**. If you choose to book a phone interview, please be aware that you may receive an incoming call from a private number. The Parent/Teacher Interviews will **commence on Monday 3 March** and will **conclude on Friday 7 March 2025**. If you require an alternative day, please negotiate a suitable time with your child's teacher.

Interview times are limited to 15 minutes to maximise the number of families each teacher can see, so please arrive approximately 5 minutes early to your scheduled time if booking a face-to-face interview. If you require more time to discuss your child's needs, please make another appointment with your child's class teacher through the **front office on 4362 1033**. Parents arriving late to interviews will need to schedule another time with their child's classroom teacher.

Please use the **School Bytes parent portal or app** to make a booking. Bookings will **open on Monday 24 February at 8:00am** and **close on Friday 28 February at 4:00pm**. If you are unable to make a booking through the parent Portal, please contact the front office on 4362 1033.

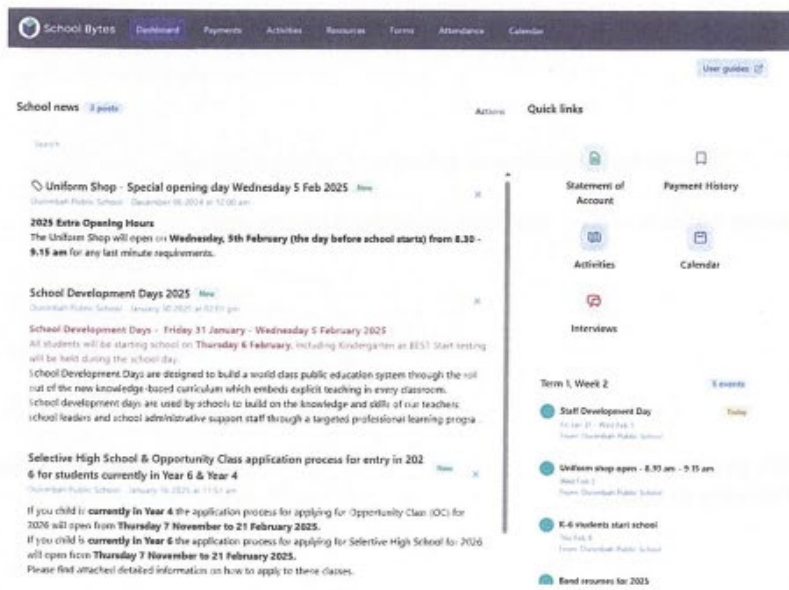
Term 1: Week 6	Class	Teachers	Venue
Monday 3 March	3/4PN KBN	Mrs Pasfield Mrs Brown	Room 21 Room 8
Tuesday 4 March	5/6A K/1A K/1GW 2B	Mrs Alamango Mrs Anderson Mrs Gordge Mr Bradbury	Room 25 Room 10 Room 9 Room 18
Wednesday 5 March	4/5EB 1M KBN 5/6EK 1/2BY 3/4PN	Mr Edwards Mrs Miranda and Mrs McMurtrie Mrs Nebauer Mrs Eisey Mrs Brewin Mrs Nagle	Room 26 Room 7 Room 8 Room 24 Room 16 Room 21
Thursday 6 March	5/6EK K/1A 5/6W K/1GW 1/2BY	Mrs Kenny Mrs Adams Mr Wilson Mrs Wakelin Mrs Young	Room 24 Room 10 Room 23 Room 9 Room 16
Friday 7 March	2R 3/4S 3/4T	Mrs Rae Mrs Sutter Mr Tahere	Room 17 Room 15 Room 22

PTO for instructions to access the School Bytes Parent Portal & App

## How to access Parent / Teacher Interviews via School Bytes

### Parent Portal

Guide: [Parent Portal: Book a parent-teacher interview – School Bytes](#)



### App



When parent-teacher interviews are available for booking, you'll see a notification banner on the home screen of the app. This banner will include a link that takes you directly to the booking system.

To ensure you can access this feature, make sure you have the latest version of our parent app installed on your device. The interview booking system will appear when your child's school has made interview slots available.

Remember, this streamlined booking process allows you to instantly secure your preferred interview time slot in real time, making it super convenient for you to stay involved in your child's education.

# Marine Rescue NSW



## Tuggerah Lakes

OPEN DAY  
Saturday 1st March

20 Peel Street, Toukley NSW, 2263

**FREE Entry** 9am to 4pm

Discover the incredible volunteer work we do with our mission being: Saving Lives On The Water.

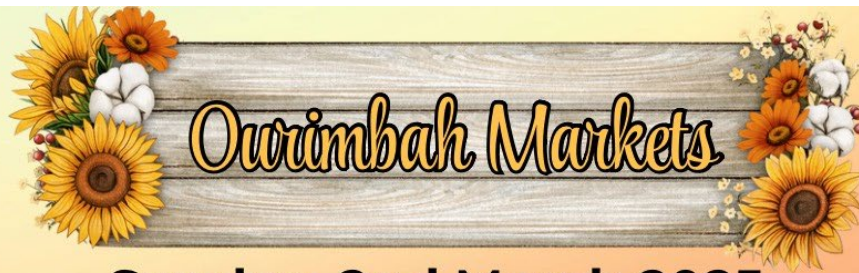
**Come join us for a Family FUN Day!**

View our State-of-the-art Rescue Vessels



- Interactive displays
- kids activities
- other stalls
- food and much more

Check Out our  
Event here



# Ourimbah Markets

**Sunday, 2nd March 2025**

**9am to 2pm**

2 Burns Rd, Ourimbah  
Car Park located across the road

Hosted by



**Supporting  
Local Business**

Café onsite | Market and Craft Stalls | Books | Clothing | Homewares  
Jewellery | Kids Items and more!

# 2025 OURIMBAH-WYOMING MAGPIES REGISTRATION

## FREE!!

**U5S, U6S, U7S, U8S, U9S**

**U10S, U11S, U12S: \$30    U13S: \$70**

**U14S, U15S, U16S, U17S: \$170**

**U13 GIRLS: FREE    U15 GIRLS: \$100**

Come play rugby league with the Central Coast's oldest footy club.

For more information, email: [presidentourimbahjuniors@gmail.com](mailto:presidentourimbahjuniors@gmail.com)

Or to register, go to [playrugbyleague.com](http://playrugbyleague.com) and follow the links to Ourimbah-Wyoming JRL



## FOR YEAR 6 PARENTS:



## YEAR 7 2026 INFORMATION EVENING



WEDNESDAY, 5TH MARCH 2025



4:30PM - 5:15PM BBQ & INFO SESSION  
5:15PM - 6:30PM SCHOOL TOURS



MPC (SCHOOL HALL)

Come along to our information evening to find out more about Wyong High School for your child in 2026. Hear our dedicated staff share insights about the opportunities awaiting at our school, along with the selective programs that we proudly offer.



REGISTER  
YOUR  
INTEREST



FOR MORE INFO ☎ (02) 4353 1088

## APPLICATIONS OPEN **STEM SELECTIVE CLASS OF 2026**

Applications are now open for the 2026 STEM Selective Class. For more information, join us at the Year 7 2026 Information Evening:



5 MARCH 2025



4:30PM



WYONG HIGH SCHOOL



SCAN  
ME!



← APPLY ONLINE



Contact Us  
(02) 4353 1088



**FOR YEAR 6 PARENTS:**



Wyong High School

# STEM TASTER DAY

2nd April 2025

Is your student looking for an exciting education driven by STEM project-based learning?

Would your student like to build future-focused skills that assist them in being an engaged and inquisitive learner?

**REGISTRATIONS CLOSE 26 MARCH**



## Berkeley Vale Campus Expo

Monday 3 March  
3:30pm - 5:30pm

*Please join us for an exciting opportunity to discover all that BVC has to offer*



LISAROW HIGH SCHOOL

# **YEAR 4, 5 & 6 PARENT INFORMATION EVENING**



## **Open to Year 4, 5 & 6 Parents & Students**

The evening will include information relating to opportunities available for students at Lisarow High School



This includes information regarding Year 7 Targeted classes and how to apply

We look forward to seeing you there



**Monday 10 March 2025  
6 - 7 pm  
Lisarow High School Hall**

📞 02 4328 4599

✉ [lisarow-h.school@det.nsw.edu.au](mailto:lisarow-h.school@det.nsw.edu.au)

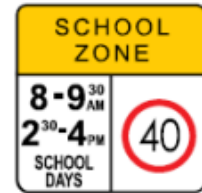
📍 2 The Ridgeway, Lisarow 2250



# Traffic and Parking around your School

Parking rules are designed to stop vehicles from parking where it would be dangerous or inconvenient for others. Please consider the residents when parking in streets surrounding your school.

- ✓ A **School Zone** is the area around a school with a speed limit of 40 km/h. Between the School Zone and End School Zone signs you must obey the school zone speed limit. The school zone speed limit only applies on gazetted school days and during the times shown on the sign.



- ✓ **School Bus lights** – buses use signs and orange flashing 'wigwag' lights to warn motorists and pedestrians that they are picking up or setting down school children. The lights begin to flash when the bus stops and the doors are opened. They keep flashing for about 30 seconds after the doors close and continue even after the bus moves off. You must not drive past the bus in the same direction at more than 40 km/h while the 'wigwag' lights are flashing as there may be children crossing or about to cross the road.



- ✓ A **No Parking Zone** means that you must not stop for more than two minutes. You must remain in or within three metres of the vehicle. No Parking Zones are suitable for dropping off and picking up.



**THESE SIGNS MEAN YOU MAY STOP HERE TO DROP OFF / PICK UP**

**BUT YOU MUST**

- stop for up to 2 minutes only
- stay within 3 metres of vehicle

**Kids look to you to keep them safe - please park legally in school zones  
HEAVY FINES and DEMERIT POINTS APPLY**

- ✓ A **Bus Zone** means that the area is restricted for bus use only. If hours of operation are shown, the restriction only applies to this time. You may use this area outside of these times.



- ✓ A **No Stopping Zone** means no stopping at any time.



## Kindergarten and new families orientation

**Aim: To prevent the issues of illegal parking and misunderstanding by supplying information to new families about parking and safe access to the school.**

### Method

- Produce a map of the school area including unrestricted parking, no stopping area, bus zones, school crossings, good walking routes etc.
  - Explain the Drop Off/Pick Up zone initiative highlighted in this guide.
  - Include a slide in the presentation about other initiatives that the school has adopted to improve access and safety, and reduce congestion.
- Central Coast Council supplies separate 'Kindergarten Orientation' road safety information to schools. You may wish to use both documents in your presentation at kindy parent information days.
  - Suggest parents get to know one another and meet for coffee when they return from walking together.
  - Use a Frequent Walker Card.



## Drop Off/Pick Up zone initiative

**Aim: To reduce congestion, increase traffic flow and increase student safety.**

The Drop Off/Pick Up zone is located at the No Parking area. Teachers, parents and other volunteers can assist children in and out of cars to reduce the amount of time cars are stopped in the No Parking zone. This initiative will allow more vehicles to move through the area.

The governing road rule for No Parking zones states:

Vehicle operators must not leave the vehicle by more than three metres and can only stay in the Drop Off/Pick Up zone for a maximum of two minutes. They cannot sit and wait for their child to come out of school, but must move on and come back when space is available again and their child is ready to enter the vehicle.

This zone is designed to allow as many parents/caregivers as possible to transport their child to and from school at the area close to the school gate. It is not for leaving vehicles parked. It allows parents/caregivers to let their child out of the vehicle near the school in the morning. In the afternoon, children wait in a designated area until their parents/caregivers arrives to collect them.

An easy way to remember how this works is the '1,2,3' concept - 1 car, for 2 minutes, remaining within 3 metres of the vehicle.

### Variations and tips

- Staggered set down/pick up times to help reduce congestion further. For example, some parents would come five minutes after the bell, some ten minutes and so forth. Parents/caregivers would nominate their pick up time.

### THESE SIGNS MEAN YOU MAY STOP HERE TO DROP OFF / PICK UP



#### BUT YOU MUST

- stop for up to 2 minutes only
- stay within 3 metres of vehicle

Kids look to you to keep them safe please park legally in school zones  
HEAVY FINES and DEMERIT POINTS APPLY



Central Coast Council's Road Safety Education program has supplied the above corflute signage for display near the No Parking zone to identify it as the Drop Off/Pick Up zone. If your school's signage is damaged or you require more signs, please contact your Council Road Safety Officer.

### Organised parent/volunteer pickup system

An organised system may not be needed for the morning drop off when families arrive over a staggered period. It may work very effectively, however, to help with the afternoon traffic flow when all students depart the school at the one time.

## Road Safety – a Shared Responsibility

When thinking about road safety, what is *shared responsibility*?

It's a way for us, individually, to ensure the safety of everyone in our community.

Central Coast Council regularly reviews the environment around our many schools, improving areas such as the setup of parking restrictions or the upgrading of crossings. Supporting schools to educate their school community about road safety outside schools is also a role of our Council.

Everyone in the school community - parents, grandparents, carers, teachers, students, bus drivers, crossing supervisors and motorists passing through the area – all have a responsibility for the road safety of our children.

Please consider the following to help keep the members of your school community safe

- If you drop off or pick up children to or from school, please follow the Road Rules
- There are designated areas that allow for parking but there are also areas that do not allow parking
- Pedestrian and / or School Crossings provide the safest options for crossing the road
- Speed limits are set at 40km/hour to help keep people around school areas  
- especially children - safe.

Road safety around schools is about *shared responsibility*. Addressing road safety issues are not always about needing more parking spaces.

***Children are great imitators so please set a good example and model safe behaviour.***

The Safe System Approach to Road Safety has been adopted in NSW. The following is taken from the NSW Towards Zero Road Safety Campaign:

*People are at the heart of the safe system approach to road safety.*

*Road safety is a shared responsibility – everyone needs to make safe decisions on and around the road to prioritise safety.*

*All road users owe it to themselves and to everyone else on the road to follow the road rules and drive to the conditions. Crashes can be prevented, and lives can be saved, by making safe choices.*

<http://www.towardszero.nsw.gov.au/safesystem>

Source: NSW Centre for Road Safety



*The Great*  
**SCHOLASTIC**  
**WAREHOUSE**

**3 DAYS ONLY!**

**Book Sale**

OPEN TO THE PUBLIC 3 DAYS ONLY

Thousands of quality children's books, including picture and chapter books, novels and activity items heavily discounted.

**THREE DAYS ONLY:**

Wednesday, 26th February: 8 AM–6 PM

Thursday 27th February: 8 AM–6 PM

Friday 28th February: 8 AM–6 PM

6pm close during Spring & Summer.

**Stock will be replenished throughout the day!**

For the latest updates on all our sales 2025, make sure you [join our Facebook Warehouse Sales group](#).

You can pay by: EFTPOS | CREDIT CARD (MASTERCARD & VISA) | CASH | SCHOOL ACCOUNT\*

\*To pay on the school account, you will need your customer number and Letter of Authority on school letterhead and/or purchase order.

 SCHOLASTIC



**FILL  
a BOX**

**\$45**

**50%  
off**  
*bestsellers*

## Where to find us

Lisarow Scholastic Warehouse

Gate 3, Building 2 76-80 Railway Crescent Lisarow, 2250, NSW