



'Endeavour to Excel'

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'Excellence, Opportunity, Success'

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'Communicating with our Caring Community'

Wednesday, 28th May 2025

DATES TO REMEMBER

DATE	EVENT
30 May	BWPSSA Zone Cross Country - rescheduled date
30 May	K-6 SISA Gymnastics
2 June	CANTEEN CLOSED
2 June	Stage 2 – Space Virtual Reality Incursion
3 June	KBN Parent Assembly – 2.10pm in the hall
5 June	Touch Gala Day – rescheduled date
6 June	K-6 SISA Gymnastics
9 June	Public Holiday
11 June	K-6 Athletics Carnival
11 June	P&C Meeting – 7pm in staffroom
13 June	K-6 SISA Gymnastics

(approximately 160 km) around the Mingara Athletics Track under 30 hours.

After a grueling 400 laps, Billy eclipsed the previous record with 20 minutes to spare; with an amazing support crew made up of family, friends and community members to cheer him on.

A few weeks ago, the students at Ourimbah PS raised **\$359.70** as part of our SRC mufti day. All proceeds will be donated to **Central Coast Kids in Need (CCKIN)**, which is a small local charity who raise money to provide financial assistance to families of seriously ill children on the Central Coast, who are required to go to Sydney / Newcastle Hospitals for treatment.



TIME TO SHINE

A Time to Shine – Billy Isaacs (AKA World Record Holder)

Last Saturday, **Billy Isaacs** became a **WORLD RECORD HOLDER** after running an ultramarathon

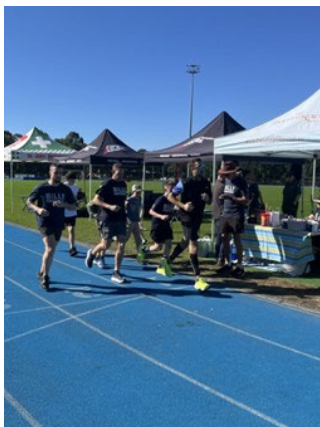
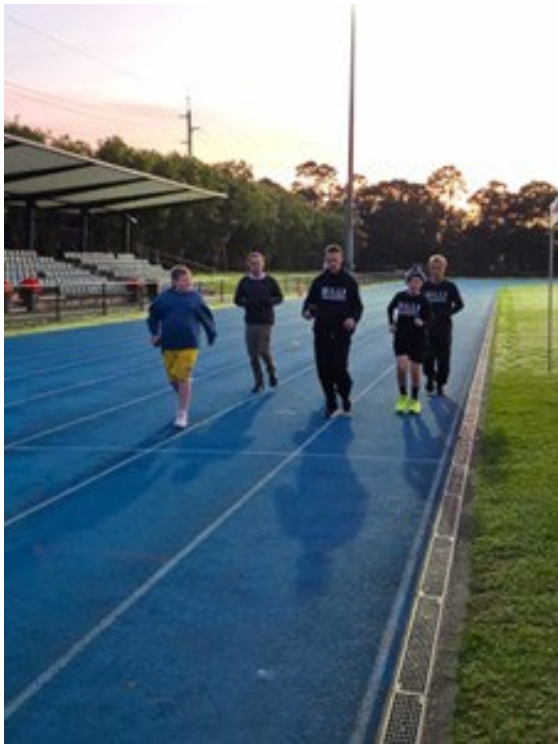


At last count, Billy had raised approximately \$17,000 for this special cause, however, his goal was to try and reach the magic \$50,000 mark! If you would like to directly support CCKIN follow the link below to make a donation, if you are in a position to do so. Please use 'Billy' as the reference so he can track whether he reaches his goal

[Donate here](#)

Billy, you are the true definition of courage, resilience, grit and determination and the entire Ourimbah PS community are immensely proud of your achievements!







Sporting News

There have been a number of PSSA events on over the past few weeks and Ourimbah PS have had a number of talented students represent our school during the NSWPSSA Knockout Competition. Congratulations to the following teams and individuals who have all represented our school with pride -

What an amazing achievement by the following students who will be competing at the *Sydney North Regional Trials* for touch football on Thursday 29 May at the Central Coast Regional Sporting and Recreation Complex – **Brayden M (5/6W)**, **Cooper R (5/6A)** and **Mana U (5/6A)**. Good luck boys!

A team of 48 runners have qualified to compete at the Zone Cross Country Carnival at Wyoming PS this Friday 30 May – good luck to all competitors! My thanks to **Mr Tahere** and **Mr Wilson** for supporting and supervising our athletes as they represent our school at this event.

Congratulations to the following students who were selected to try-out for the BWPSSA Football Team in recent weeks:

- Girls: **Capri F (5/6A)**, **Indy P (5/6A)**, **Brielle C (5/6W)** and **Eliza V (5/6EK)**. I am pleased to announce that both *Indy* and *Eliza* were successful in gaining selection in the zone team to compete in the upcoming combined trials against the Southern Central Coast PSSA.
- Boys: **Lachlan K (5/6W)**, **Amari M (5/6W)**, **Hayden B (5/6W)**, **Jack C-W (5/6A)**, **Flynn B (5/6W)**, **Bowen P (5/6W)**, **Cooper R (5/6A)** and **Brayden M (5/6W)**. Although none of our Ourimbah players were selected into the representative team, they all gave their best effort in very trying conditions.

Well done to the **Girls' and Boys' Football (soccer) teams** who recently played their round 2 matches against a very competitive *Niagara Park PS*. Unfortunately, the girls lost their match, however, the boys' team won a very tight game that was played end-to-end with plenty of goals scored. A huge thank you to **Mrs Rae** and **Mr Bradbury** for volunteering their time to select, train and supervise their respective teams.



National Reconciliation Week

National Reconciliation Week is a time for all Australians to learn about our shared histories, cultures, and achievements, and to explore how each of us can contribute to achieving reconciliation in Australia.

The week runs from 27 May to 3 June every year. These dates commemorate two significant milestones in the reconciliation journey – the successful 1967 referendum and the High Court Mabo decision.

The theme for National Reconciliation Week this year is '*Bridging Now to Next*'. Bridging Now to Next calls on all Australians to step forward together, to look ahead and continue the push forward as past lessons guide us.

Reconciliation must live in the hearts, minds and actions of all Australians as we move forward, creating a nation strengthened by respectful relationships between the wider Australian community, and Aboriginal and Torres Strait Islander peoples.

We all have a role to play when it comes to reconciliation, and in playing our part we collectively build relationships and communities that value Aboriginal and Torres Strait Islander peoples, histories, cultures, and futures.

As part of our National Reconciliation Week activities, our school played host to students and staff from the Valley Schools Learning Community for a special day of learning, sharing and culture through the Dhinewan Mentoring program. All of our students and staff will be involved in a special cultural day later this term (Week 10).



Attendance - Late Arrivals

It is very important that students arrive to school on time. I understand that sometimes things are out of your control like traffic congestion, road closures due to localised flooding, break downs, which may eventuate in a late arrival to school on odd occasions.

Please be aware that students who are frequently late to school miss important information at morning check-in meetings and miss key learning concepts if they arrive after the commencement of lessons.

Arriving at school and class on time:

- Ensures that students do not miss out on important learning activities scheduled early in the day.
- Helps students learn the importance of punctuality and routine.
- Gives students time to greet their friends before class.
- Reduces classroom disruption.

Please note, that classroom teachers are required by law to record school attendance on the roll at the commencement of each day (lessons commence at Ourimbah PS at 8:55 am). At Ourimbah PS we use the School Bytes system to mark and monitor student attendance. Teachers are required to have their rolls submitted by 9:15 am each morning.

Lateness is recorded as a partial absence and must be explained by parents / carers within 7 days of each individual absence. If your child is marked absent from school in the morning, parents and carers will receive a SMS to their mobile device indicating that their child has been marked absent from school on this day and are prompted to explain the reason for their child's non-attendance.

If your child is exhibiting signs of school refusal, please make contact with your child's class teacher, Stage Supervisor, or Attendance Officers (Mrs Wakelin and Mr Castles).

A flyer with further information is attached with this week's newsletter.

Curriculum Changes - New Reports

Over the past few years, NSW schools have been implementing a new curriculum for all students Kindergarten to Year 12. The NSW Curriculum Reform aims to strengthen and streamline what is taught in schools.

The curriculum reform has been an opportunity to engage and re-energise what we teach and how we teach it. It has focused on making clear what is essential in the curriculum to give more time for deep learning and establish stronger foundations in English and mathematics.

As part of this reform process, new report templates have been provided to schools to ensure we maintain strong communication with families about their child's progress and development, including formal written reports twice per year and an opportunity to meet with your child's class teacher(s) after formal reports are distributed.

From Semester 1 2025, Ourimbah PS will be introducing updated school reports using the School Bytes platform. The new format has been developed by the NSW Department of Education in response to feedback from parents and educators to make reports easier to read and understand.

Your child's report will still show their progress across all subject areas. Teacher comments will appear in English, mathematics and the general comment section, in line with department policy. The general comment for Kindergarten also covers all other key learning areas. A new achievement scale and descriptions are included to provide a clearer picture of your child's progress.

Semester 1 reports will be sent out via the School Bytes Parent Portal at the end of this term. Further information regarding the Semester 1 reporting period will be distributed over the coming weeks. We welcome your feedback or questions about the new report format once they have been provided.

Small Group Tuition

The NSW Government has funded Small Group Tuition (SGT) as a permanent, evidence informed literacy and numeracy program. This program provides targeted, short-term support for students Needing Additional Support (NAS), identified through NAPLAN, departmental and school-based assessments. It is implemented in all NSW public schools, ensuring equitable access for all students.

At our school, the executive team has been collaborating to use this funding effectively. We are refining our plan, recruiting and training staff and identifying students who will benefit most, with a continued focus on improving literacy and numeracy outcomes.

For more information about the program, visit the [Small Group Tuition website](#), or contact the front office (4362 1033) and ask to speak to our school's Small Group Tuition coordinator, *Mrs Golding*.

Each school in the state was given an individual amount based on several key factors to ensure that no child was left behind.

Our School Leadership Team have been meeting to discuss the best and most effective way to spend this money, updating and improving our plan of action to develop the right program for our students and school. We are committed to recruiting and training the best staff and identifying those students who would benefit from the program, which will again focus on literacy and numeracy.

As outlined in the Department's SGT guidelines, we will be targeting small groups of Year 4 and Year 6 students in the key learning areas of literacy (spelling) and numeracy (written and mental computation skills)

Property Works – Internal Fencing

Despite the recent wet weather, work on the new internal fencing and access gate adjacent to the staff car park, including additional fencing behind F-block (canteen block) is progressing well.

Please remember, these areas remain strictly out of bounds for all students and visitors until the works are completed. It is anticipated that the internal fence and gate will be completed by the end of this term (weather permitting).





School Uniform – TEAM Ourimbah!

As we begin to head into the cooler months, it is quite common to see our students out of uniform, wearing multi-coloured jumpers, track pants and on occasions a beanie. Wearing full school uniform presents a strong message of unity and projects a positive image of school pride.

We are now encouraging families to transition their children into the school's winter uniform. This process can be done over the next few weeks; however, it is preferred that the students will be in full winter school uniform by the end of week 6 – Friday 6 June.

Key reminders:

- Boys and girls may choose to wear grey shorts / skorts to school during the winter period if they wish.
- Plain black track pants may be worn as part of the winter uniform; not just on sports days. Track pants with large logos or brand names emblazoned across the legs are not permitted!
- Black shoes should be worn throughout the school week; however, joggers of any colour can be worn on sports days only.
- Short grey or white socks are required.
- Black bike pants or leggings are not part of the school's uniform, even on sports days!

In consultation with the Ourimbah P&C Association we are in the process of developing a **Uniform Survey** where all families have the opportunity to provide their views on the school's current uniform policy, including those items of clothing that are available from the school's uniform shop. When the survey is distributed, please take the time to complete it so we are provided with a balanced view of how our community feel about this topic.

Kind regards,
Greg Francis (Principal)

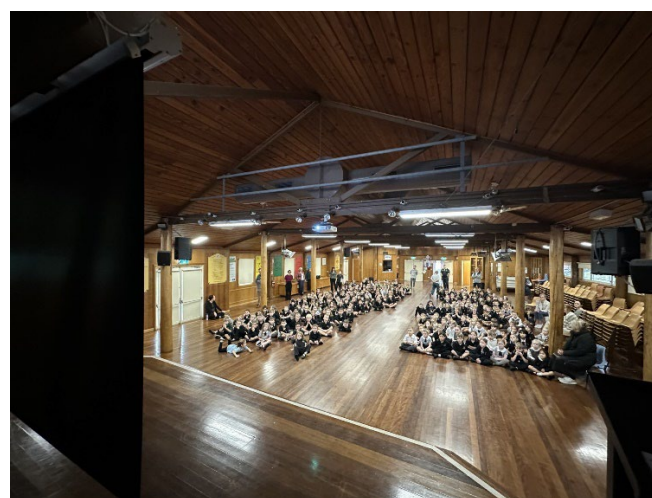
NATIONAL SIMULTANEOUS STORYTIME

On Wednesday 21 May at 12:00pm, our entire school joined thousands of students across the country for **National Simultaneous Storytime 2025**. This annual event, organised by the Australian Library and Information Association (ALIA), celebrates the joy of reading and brings children together through the magic of storytelling.

This year's featured book, *'The Truck Cat'* by Deborah Frenkel, was read aloud simultaneously in schools, libraries, homes, and early learning centres right across Australia. Our students loved sharing this special story experience, helping to foster a love of books, language, and literacy.

Thank you, Mrs Brown, for helping to organising the event and to all our students for their enthusiastic participation. Events like these are a great reminder of the power of stories to bring us together.

Mrs Kenny, School Librarian.



LIBRARY NEWS

This term, students across the school have been exploring the inspiring picture book *Tubowgule*, a story made even more special by the fact that it was written by one of our school parents, Melissa-Jane Fogarty.

Tubowgule weaves together themes of connection to Country, environmental awareness, and cultural

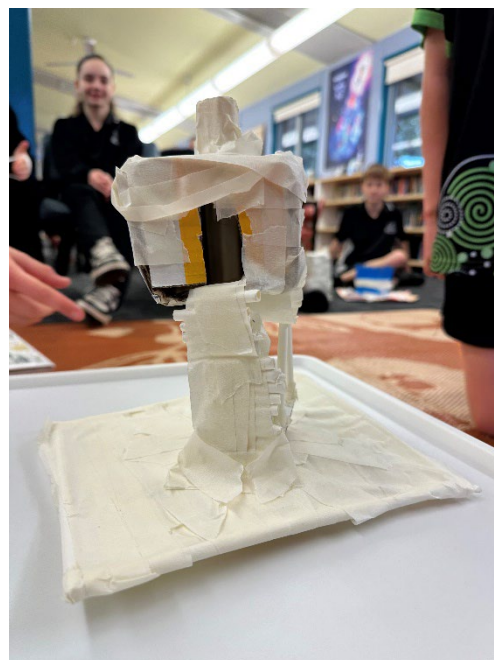
knowledge. It has sparked rich classroom discussions about how people have lived in harmony with the land and adapted to nature's challenges for thousands of years.

Building on the story's themes, students embarked on a cross-curricular project combining STEM and architecture. Their task: to design and construct model shelters capable of withstanding strong sea winds. This hands-on challenge encouraged students to think like engineers considering materials, structure and design while also learning from traditional knowledge about building with and for the environment.

The result was a collection of thoughtful, creative and resilient shelter designs that reflected both scientific thinking and a deep respect for the land. Students not only developed problem-solving and collaboration skills, but also gained a greater understanding of how culture and sustainability can shape the way we build and live.

We are incredibly proud of our students' efforts and thankful to the author of *Tubowgule* for sharing such a meaningful story with our community. This project has reminded us all of the power of storytelling to connect learning across subjects and to Country.

Mrs Kenny, School Librarian



STEM RESOURCE DONATIONS NEEDED!

Our STEM (Science, Technology, Engineering, and Mathematics) program is thriving, with students eagerly exploring hands-on challenges that develop creativity, collaboration, and critical thinking. To keep the momentum going, we're seeking donations of everyday items that can be reused in STEM projects.

If you're able to contribute, we'd love donations of (and not limited to) the following materials:

Wool or yarn (any colour or thickness)
Cardboard interior rolls from paper towel, cling wrap, etc (*no toilet rolls, please*)
Disposable spoons
Paper cups or plastic cups
Paper plates / bowls
Wooden skewers
Small cardboard boxes (no bigger than cereal boxes)
String or twine
Bottle caps, jar lids
Paper clips, rubber bands, straws
Clean plastic containers or lids (e.g. yoghurt tubs, ice cream containers, milk bottle caps)
Sponges
Fishing line
Ribbon
Foil pie tins
Zip ties
Plastic scoops (from protein powders, formula)
Plastic bread tags
Bubble wrap
Cupcake papers
Corks

If you have any other ideas or suggestions, please feel free to contact Mrs Kenny in the library.

Donations can be dropped off at the library or sent in with your child to drop off at the library (there is a donations box inside the door). Every little bit helps us create engaging learning experiences, thank you for supporting our budding scientists, engineers, and innovators!

Mrs Kenny, School Librarian.

BRO & SISTA SPEAK

On Monday, Aboriginal and Torres Strait Islander students and staff from the Valley Schools came together for Session 2 of Bro & Sista Speak for a truly special day of learning, sharing, and celebrating culture through the Dhinewan Mentoring program. The event was a vibrant expression of connection to self, to each other, and to Country.

Throughout the day, students engaged in a range of cultural activities that deepened their understanding of Aboriginal traditions and ways of storytelling. With guidance from Dhinewan Mentors, students listened to powerful stories and shared their own through dance, movement, and art.

A highlight of the day was the creation of storyboards, where students visually represented their personal and collective stories. These storyboards reflected their connection to the land, sky, sun, and water, each element holding deep cultural significance. The activity encouraged students to reflect on their place in the

natural world and how these elements shape identity and belonging.

The day concluded with a sharing session, where students came together to present their stories and creations. It was a moment of pride, unity, and respect. We thank the Dhinewan Mentoring team for their guidance and cultural leadership and look forward to continuing our journey of learning and connection together.





PREMIER'S DEBATING CHALLENGE ROUND 1

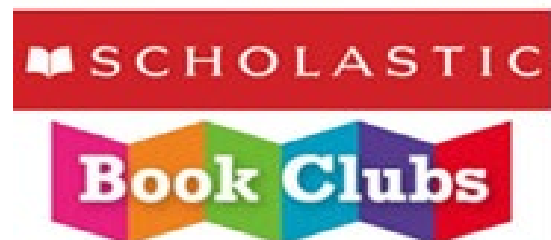
On Tuesday morning members of our debating team, Indy P, Capri F, Izzy T and Eliza V, travelled to Valley View Public School to participate in their first debate of the year.

The topic was, "That every class in primary school should adopt a dog or a cat as a class pet", and we were the negative team, disagreeing with the topic. The team put forward some great arguments and strong rebuttals.

The adjudicator was very impressed with both teams but gave a narrow win to Valley View.

Congratulations team on a wonderful first debate!

Mrs Nagle and Mrs McMurtrie
Debating Coordinators



Every Child Deserves a Good Book

BOOK CLUB – Issue 4 Due 19th June

Book Club Issue 4 orders will be due back at school by Thursday, 19th June 2025.

Please be sure to fill in the order forms correctly, with your child's name and class and then send into school with payment to the front office. Orders may be paid **by cash** or **by ordering online with your credit card via the LOOP option**. Online orders can be placed at:
<https://mybookclubs.scholastic.com.au/parent.aspx>

P&C NEWS **UNIFORM SHOP HOURS**

Open Friday mornings: **8:30 - 9:15am**

Uniforms may be ordered through the online ordering system, via the 'Square' app.

<https://ops-uniform-shop.square.site>

All orders will be sent home with your child, unless requested in the notes box, to collect by the parent from the office. Please also include your child's name and class in the notes box too.

Attached is a copy of the Uniform Shop ordering form and instructions on how to access the 'Square' ordering system.

COMMUNITY NEWS

LAWN BOWLS

A SPORT that may interest STUDENTS and PARENTS.

Bowls is a sport where all students can participate. **Sport motivates Students and Bowls has many advantages.**

- ✦ **No extreme Registration Fees**
- ✦ Local Bowling Club's governance ... with mentors having 'Working with Children' accreditation
- ✦ Outdoors with age appropriate activities
- ✦ Fun ... that it is! ... A non-contact sport where 'everyone can play.'

WELCOME TO SCHOOL BOWLS
Clubs supporting Students
 It's Local 
TEAM UP and PLAY

PARENTS
No extreme registration fees - yeah!!
Non Contact - SPORT - everyone plays.
Supported via the governance of the local bowling club.

TRAINING — AFTER SCHOOL
Club mentors with:
'Working with Children' accreditation.
HEALTHY .. outdoor environment.
FUN .. age appropriate activities.

Contact:
Club's Bowls President



COME TOGETHER FOR RECONCILIATION

THURSDAY MAY 29TH

JOIN US as we come together to celebrate First Nations cultures and strengthen our community bonds.

MARCH DETAILS:

Start: Coast Shelter (346 Mann St, Gosford)

Time: 9:30AM sharp

Arrive at Industree Group Stadium at 10AM to join in a celebration of culture and community.

- Smoking ceremony
- Cultural demonstrations
- Community spirit

Come be part of something powerful. Everyone is welcome!

A special thank you to our event sponsors and partners:



EXPO DAY!

MONDAY 2ND JUNE 10am - 2pm
CENTRAL COAST WETLANDS,
1897 SOUTH TACOMA RD, TUGGERAH

Come along for a deadly day out celebrating community, culture, and connection.

Scan for tickets



Why attendance matters

When your child misses school they miss important opportunities to...



Learn



Make friends



Build skills through fun

education.nsw.gov.au



Minutes lost = days lost per year

A couple of minutes here and there doesn't seem like much, but...

When your child misses just...

they miss days per year

5 mins
per day



=

3 days



30 mins
per day



=

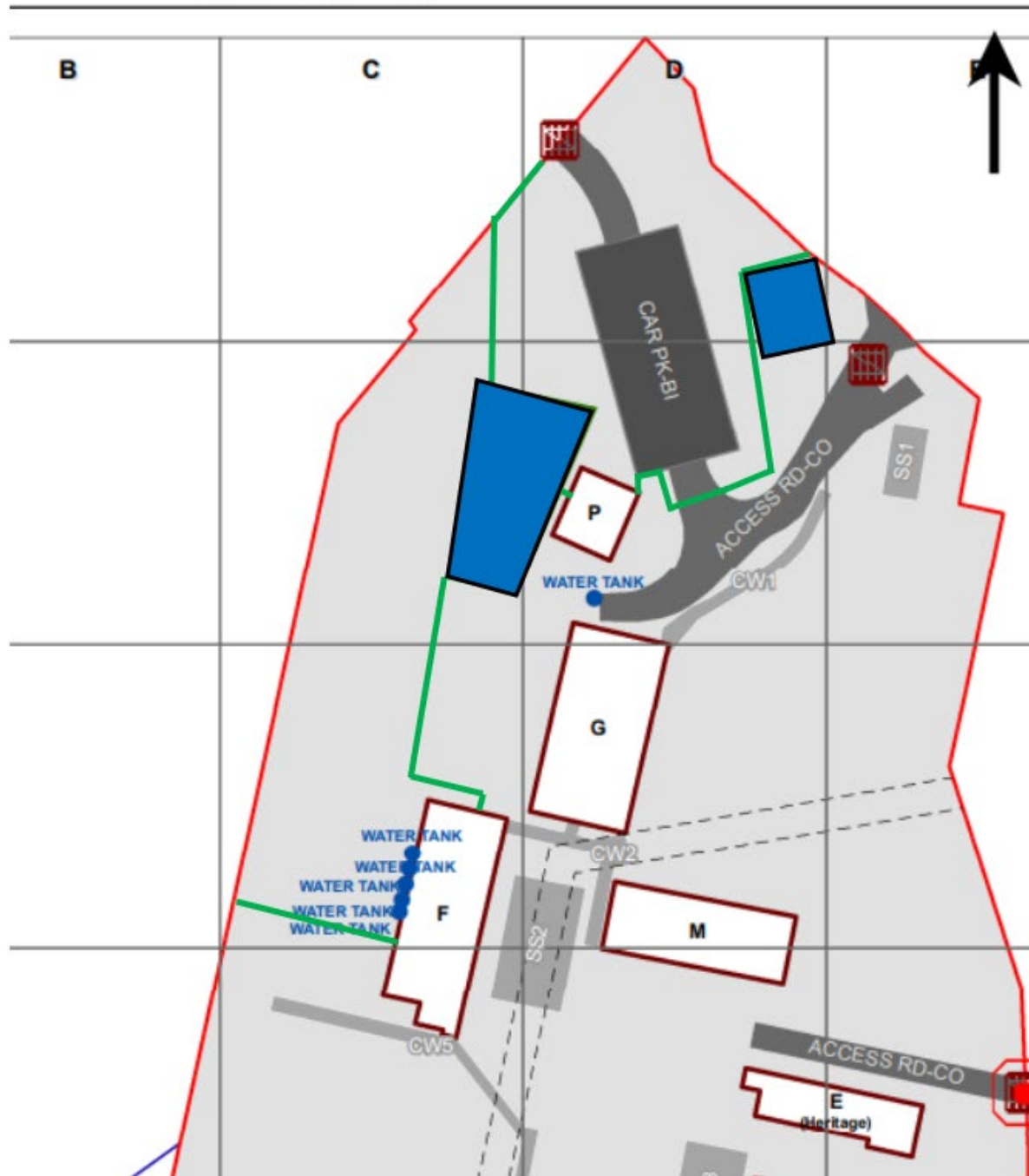
18 days



**Patterns of lateness
can have a serious
impact on your child's
education.**

education.nsw.gov.au

2820 - Ourimbah Public School
Site Plan (11780)



KEY

Proposed Fencing



Work Zones (out of bounds)

